

**2006-07 Budget Actions and Program Funding Information**  
One-time and ongoing funding listed by order of amount

Program Name		Amount In Millions	Authority	CDE Div.	Description	Updated Comments/Timing
<b>One-time Funds</b>						
<b>1</b>	Arts, Music, and Physical Education Supplies, Equipment and Professional Development	\$500	AB 1802 (Ch. 79), Sec. 43a16 SB 1131 (Ch. 371)	SFSD PDCSD	Funding based on prior year P-2 ADA with \$2,500 minimum per school. This program is established to support school districts, charter schools and county offices of education instructional programs in acquiring instructional resources used in the delivery of sequential standards-based instruction in physical education and visual and performing arts. Instructional resources purchased with these funds shall be supplies and equipment specifically identified in the district or school physical education and visual and performing arts sequential standards-based curriculum. Recommend that purchases reflect program needs directly related to students' achieving the content standards as described in the Visual and Performing Arts Framework (2004 edition) and the Physical Education Model Standards (in press). SB 1131 clean-up to clarify ADA, school site minimums, and use of funds (adds professional development)	75% of funds to be issued in <b>March/April 2007</b> 25% of funds are projected to be issued in <b>June 2007</b> .
<b>2</b>	Discretionary Block Grant for School Sites	400.1	AB 1802 (Ch. 79), Sec. 43a2 SB 1131 (Ch. 371)	SFSD	Entitlements based on 2006-07 enrollment plus adult education and ROC/P ADA. School site uses include a variety of one-time purposes. School site minimum allocations. Use of funds shall be proposed by each school's schoolsite council. Funds apportioned may be expended for any one-time educational purpose including, but not limited to, instructional materials, classroom and laboratory supplies and materials, school and classroom library materials, educational technology, deferred maintenance, one-time expenditures designed to close the achievement gap, or professional development. Before funds may be encumbered or expended, the governing board of the school district shall approve the proposed use.	75% apportionments were issued <b>December 2006</b> . The remaining 25% apportionments are projected to be issued in <b>September 2007</b> .  If the schoolsite council, schoolwide advisory group, or school support group, as applicable, and the governing board of the school district are unable to agree on the use of the funds by <b>May 1, 2007</b> , the dispute shall be immediately submitted to the county board of education. The county board of education shall resolve the dispute within 30 days of submission. The decision of the county board of education shall be final.
<b>3</b>	Discretionary Block Grant for School Districts	133.4	AB 1802 (Ch. 79), Sec. 43a3 SB 1131 (Ch. 371)	SFSD	Entitlements based on <b>2006-07</b> enrollment plus adult education and ROC/P ADA. District uses limited to listed school site uses plus fiscal solvency and home-to-school transportation. Funds apportioned pursuant to this paragraph may be expended for instructional materials, classroom and laboratory supplies and materials, school and classroom library materials, educational technology, deferred maintenance, professional development, home-to-school transportation, one-time expenditures designed to close the achievement gap, or outstanding one-time fiscal obligations of school districts. District minimum allocation is \$10,000.	75% apportionments were issued <b>December 2006</b> . The remaining 25% apportionments are projected to be issued in <b>September 2007</b> .
<b>4</b>	Williams Settlement Emergency Repair Program (ERP)	137	BA item 6110-485-0001(1)	Office of Public School Construction (OPSC), not CDE.	A total of \$321.4 million is available. This program is administered through the Office of Public School Construction (OPSC) and is available for schools identified as being in deciles 1-3 of the 2003 API. AB 607 (Ch. 704) adds a provision that will enable local educational agencies (LEAs) to request grant funding in addition to the reimbursement funding option already available. AB 607 also requires the list of schools that are eligible to participate in the ERP to be updated every three years, in accordance with the school's API ranking. Based on the updated list, schools ranked in deciles 1-3 of the 2006 API will be considered eligible for funding in 2007-08. This bill requires the State Allocation Board (SAB) to establish a process for schools to apply for grants and provide certification of the completion of projects.	The OPSC developed emergency regulations to revise the program to include a grant application process in addition to requests for reimbursement. The proposed regulations were approved by the SAB on January 24, 2007 and are under consideration by DGS management. They will be submitted to the Office of Administrative Law in late March or April 2007. If approved, applications under the grant program may be issued by OPSC in May 2007. The standard reimbursement process is currently in effect. Projects are funded on an on-going basis by application to the OPSC and must be approved by the SAB.

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5	Instructional Materials, Library Materials, and Education Technology	100	AB 1802 (Ch. 79), Sec. 43a4 SB 1131 (Ch. 371)	SFSD	Distributed to school districts, charter schools, and county offices of education on a per-pupil basis, based on <b>2005-06</b> enrollment. Funds shall be used solely for any of the following: instructional materials, school and classroom library materials, and one-time educational technology costs.	Funds distributed on a 75/25 basis. 75% apportionments issued in <b>November 2006</b> . 25% apportionments are projected to be issued in <b>April 2007</b> .
6	Preschool Facilities Revolving Fund	50	AB 1802 (Ch. 79), Sec. 43a17	CDD	Funds available for the renovation, repair or improvement of an existing building and for the purchase of new relocatable child care facilities in accordance with <i>EC</i> Section 8278.3.	The application will be issued upon awarding of the contracts for the Prekindergarten and Family Literacy Program (PKFLP). Contract awards: <b>May 2007</b> .
7	Teacher recruitment and retention	50	AB 1802 (Ch. 79), Sec. 43a20 SB 1131 (Ch. 371)	PDCSD SFSD	For schools in deciles 1-3 of 2005 base API; \$50 per enrolled pupil, if insufficient, funds to be prorated. Funds shall be used for the purposes of improving the educational culture and environment at those schools.	CDE program and fiscal staff are working on data analysis for allocations and program guidelines. The application is projected to be available in <b>Spring, 2007</b> .
8	Career Technical Education Equipment and Supplies	40	AB 1802 (Ch. 79), Sec. 43a14 SB 1131 (Ch. 371) Sec. 9 pp 14	SPALD SFSD	The Career Technical Education (CTE) funding for equipment and supplies will be distributed by formula to school districts, county offices of education, qualifying charter schools, and regional occupational centers and programs. The funding can only be used for CTE equipment, supplies, and minor refurbishing of CTE facilities. The funding formula is based on 2004-05 CTE student enrollments. The amount available for each student is \$26.89. The minimum allocation will be \$3250.	Application issued: <b>November 29, 2006</b> Applications due: <b>May 15, 2007</b> . Applications will be processed by CDE as they are received. Notifications are expected to begin by <b>June 30, 2007</b> .
9	Instructional Materials for English Learners	30	AB 1802 (Ch. 79), Sec. 43a10 SB 1131 (Ch. 371)	CFIR SFSD	Up to \$25 per English learner pupil based on most recent certified language census (R30-LC). Funding to provide supplemental instructional materials specifically for English learners in kindergarten and grades one through twelve, inclusive. The purpose of these materials will be to accelerate pupils as rapidly as possible towards grade level proficiency. The funds shall be used to purchase supplemental materials that are designed to help English learners become proficient in reading, writing, and speaking English. These materials may only be used in addition to the standards-aligned materials adopted by the State Board of Education pursuant to Section 60605 of the <i>Education Code</i> .	LEAs intent to purchase instructional materials forms were available <b>January, 2007</b> . Intent to purchase and request for review forms due: <b>April 5, 2007</b> . SBE agenda item: <b>July &amp; September 2007</b> . Notifications to LEAs: <b>Fall 2007</b> .
10	English Learner Demonstration and Research on Best Practices	20	AB 1802 (Ch. 79), Sec. 43a13 AB 2117 (Ch. 561)	PDCSD PED	\$200 per English learner pupil is available for 3 years (2007-08 to 2009-10) to support local assistance costs of participating in a research/demonstration pilot. Advisory committee to assist in developing criteria that will be used to select LEAs in the competitive grant program.	Advisory committee meets <b>February and March 2007</b> . RFA is projected to be issued in <b>April 2007</b> .
11	Parental Involvement	15	AB 1802 (Ch. 79), Sec. 43a9 SB 1131 (Ch. 371) EC. Sec. 51120, et seq.	SDAD	Pursuant to <i>Education Code</i> section 51120. The Nell Soto Parent/Teacher Involvement Program was established for the purpose of providing grant awards to schools in which a majority of teachers and parents agree to strengthen the communications between schools and parents as a means of improving pupil academic achievement.	Application available: <b>January 19, 2007</b> Applications due to CDE: <b>March 2, 2007</b> Expected notification date: <b>April 15, 2007</b> .
12	School Gardens	15	BA item 6110-485-0001(19) AB 1535 (Ch. 437)	NSD SFSD FASD	Schools may apply for a grant of up to \$2,500 for schools with fewer than 1,000 students enrolled or up to \$5,000 for schools with 1,000 or more students enrolled. The three-year grant funds may be used for supplies, equipment, and professional development for garden-based learning.	Application issued: <b>February 22, 2007</b> Applications due: <b>April 20, 2007</b> Notifications expected: <b>May 16, 2007</b>

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13	Fruits and Vegetables	14.7	AB 1811 (Ch. 48) BA item 6110-485-0001 (2005)	NSD FASD	California Fresh Start Pilot Program promotes the consumption of fresh fruits and vegetables by school age children by providing funding for school breakfast programs to serve additional servings of fruits and vegetables. \$14.7 million was available and carried forward from 2005-06 to 2006-07.	The application is available and may be submitted throughout the year. Applications must be approved prior to claiming reimbursement. Currently, the projected balance available for FY07-08 is \$3.7 million.
14	Fiscal Solvency Plans	10	AB 1802 (Ch. 79), Sec. 43a6 SB 1131 (Ch. 371) Sec. 9	SFSD	Grants for development and reviews of plans to meet long term fiscal obligations. SB 1131 clean-up clarifies entities that can submit plan and adds funding cap of \$1 million for COE for review of plans as part of budget process.	Application issued: <b>February 23, 2007</b> Applications are due: <b>May 15, 2007</b> . Expected notifications: <b>June 29, 2007</b>
15	Healthy Start Supplemental Support Services for Children	10	AB 1802 (Ch. 79), Sec. 43a7 SB 1131 (Ch. 371) Sec. 9	LSPD	Eligible schools for Healthy Start services include two types: (1) kindergarten through grade six schools with at least 50 percent of their students who (a) come from families that receive benefits from Temporary Assistance for Needy Families (TANF)/ California Work Opportunity and Responsibility for Kids (CalWORKS) or are English learners, or (b) qualify for free or reduced-price meals; and (2) grade seven through twelve schools with at least 35 percent of their students who (a) come from families that receive benefits from TANF/CalWORKS or are English learners; or (b) qualify for free or reduced-price meals. LEAs may apply for a five-year operational grant (\$300,000) or a seven-year combined planning and operational grant (\$350,000). Both types of grants may also include an additional \$100,000 for start-up. Grantees must provide a 25 percent match of funds.	Application available: <b>November 1, 2006</b> Applications due: <b>February 2, 2007</b> Notifications: <b>May 4, 2007</b>
16	Local Data Management Capacity Building/CALPADS Prep	9.5	AB 1802 (Ch. 79), Sec. 43a5 BA item 6110-101-0349 SB 1131 (Ch. 371)	DMD	Assist non-CSIS State Reporting LEAs implement improved local data management practices so that they have the capacity and capability to use data for local decision making and to report data to CALPADS once it is launched. CSIS State Reporting LEAs submit their full CBEDS, their Language Census, and Student National Origin Report through CSIS to CDE. All other LEAs, approximately 732 LEAs plus independently reporting charter schools are eligible to participate. Participating LEAs receive funding based upon the formula prescribed by law--approximately \$8.51 per student or \$15,000 for small LEAs.	The implementation plan for this program was approved by DOF, OSE, and LAO in September 2006. LEAs were notified of the program in December 2006. LEAs will be required to meet specific deliverables before receiving funding. The first deliverable is attending/completing a series of professional development sessions conducted by CSIS. These sessions will begin in early spring 2007. <b>Payments are projected to begin once LEAs complete the training sessions.</b> LEAs have three years to participate in the program. It is anticipated that the bulk of funding will be earned by LEAs in 2007-08 and 2008-09.
17	CAHSEE Individual Intervention Materials	5.5	AB 1802 (Ch. 79), Sec. 43a18	SFSD SAD SPALD	Funds for allocation to local educational agencies for the purpose of purchasing state-approved individual intervention materials for students who have failed one or both parts of the California High School Exit Examination.	A list of individual intervention materials will be submitted to the State Board of Education for approval in March 2007. Allocations to LEAs will be based on the number of eligible students who have not passed the CAHSEE from Fall 2006 (see item 5). Apportionments are estimated to be issue approximately <b>May 2007</b> .

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<b>18</b>	Child Care Facilities Revolving Fund	5	BA item 6110-196-0001(14)	CDD	Up to \$5 million of the Child Care Facilities Revolving Fund balance may be allocated to allow facilities to perform necessary renovations and repairs to meet health and safety standards to comply with ADA requirements and to perform emergency repairs that were the result of an unforeseen event and are necessary to maintain normal operation of the child care and development program.	The application is projected to be issued in <b>Spring 2007</b> .
<b>19</b>	Preschool Direct Child Care Services	5	AB 172 (Ch. 211), Sec. 8 EC Sec. 8235-8239	CDD	Up to \$5 million of unearned contract funds appropriated in Schedule (1.5)(a) of Item 6110-196-0001 of Budget Act 2005 for general child care programs is available for expenditure to provide direct child care services to meet the needs of parents for the portion of the day that is not covered by services provided as part of a preschool program pursuant to EC Section 8238.4. These dollars constitute the full day option for the part day prekindergarten and Family Literacy program.	Application issued: <b>November 22, 2006</b> . Applications due: <b>January 19, 2007</b> . Awards anticipated in <b>March</b> and contracts to be executed in <b>May 2007</b> .
<b>20</b>	School Breakfast Start-up	3	AB 1802 (Ch. 79), Sec. 43a8 SB 1131 (Ch.371)	NSD	Startup school breakfast and summer food service programs pursuant to EC Sec. 49550.3.	Funds awarded with FY 05-06 allocations in <b>January 2007</b> . Fully funded all eligible grant requests to start up or expand breakfast/summer food service programs
<b>Ongoing Funds</b>						
<b>21</b>	Economic Impact Aid	\$973	AB 1811 (Ch. 48), Sec. 31 BA item 6110-128-0001 SB 1131 (Ch. 371) AB 1802 (Ch. 79), Sec. 10, 11, 14, 15, 16, 20, 35, 36 EC. Secs. 54020, et seq.	SFSD	Revises formula to use Title I as poverty indicator; distribute funding based on EL pupils and Title I counts; hold districts harmless from formula change; Augments EIA appropriation by \$350 million and establishes a funding calculation to provide a supplemental adjustment to an LEA's per pupil rate; and revise existing concentration grant. Title I data substituted by other data for charters and small districts.	<b>September 2006</b> — First flow of funds based on 05/06 funding <b>December 2006</b> — Base entitlements calculated without supplemental adjustment funding <b>March 2007</b> — Final entitlements calculated with supplemental adjustment to per pupil rate
<b>22</b>	Before & After School Programs - Proposition 49	550	SB 638 Ch. 380 EC Sec. 8482.3 - 8484.6	LSPD SFSD	Funding for academic and enrichment activities as constructive alternatives for kindergarten through grade nine students in before- and after-school programs. The application process is for all eligible applicants (LEAs and public agencies) requesting to establish before- and after-school programs at public elementary, middle, and junior high schools.	All funds have been allocated, except \$19.4 million held in a reserve for appeals until their final disposition.

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23	Middle & High School Supplemental Counseling Program	200	AB 1802 (Ch. 79), Sec. 13 AB 1811 (Ch. 48), Sec. 29 BA item 6110-108-0001 SB 1131 (Ch. 371), Sec. 5 EC. Secs. 52378, et seq.	SFSD LSPD SPALD SAD	<p>Funding supports additional, appropriate counseling services for students in grades seven through twelve at risk of (1) not passing the California High School Exit Examination (CAHSEE) or (2) not accessing the standards curriculum because they are two or more grade levels below standards by the seventh grade. This supplemental funding will be used to increase the access for those students to appropriate counseling services.</p> <p>The amount of funding for each district will be determined by the number of districts that apply based upon their previous year enrollment as reported on the annual California Basic Education Data System (CBEDS). This will serve as the basis for calculating the distribution of \$200 million.</p> <p>This funding is allocated to school districts and block grant funded charter schools serving grades seven to twelve, inclusive. County offices of education (COEs) are not eligible to apply for funds.</p>	<p>First round: Application issued: <b>October 31, 2006</b> Applications due: <b>December 9, 2006</b> Notifications issued: <b>January 18, 2007</b></p> <p>Second round: Application issued: <b>November 9, 2006</b> Application due: <b>March 30, 2007</b> Notification estimated: <b>May 2007</b></p>
24	Arts and Music Block Grant	105	AB 1811 (Ch. 48), Sec. 42 BA item 6110-265-0001	SFSD PDCSD	<p>Per pupil allocation with minimums per school site. Can be used for staff, standards-aligned materials, etc. The purpose is to support the implementation of sequential standards-aligned visual and performing arts instruction in kindergarten and grades 1 to 12, inclusive for school districts, charter schools, and county offices of education instructional programs. Funds allocated on a per pupil basis, with a minimum of \$2,500 for school sites with 20 or fewer students and a minimum of \$4,000 per school site with more than 20 students. This ongoing funding is intended to supplement existing resources for arts and music and may be used for professional development of generalist teachers, arts specialists and administrators, hiring of new teachers or visual and performing arts coordinators, evaluating school arts education programs, creating district arts education plans, and purchasing newly adopted instructional materials. Another program provides one-time funding for equipment and supplies.</p>	<p>Funds to go out on a 75/25 basis:</p> <p>75% apportionments were issued in <b>December 2006</b> based on prior year enrollment.</p> <p>The remaining 25% apportionments will be issued in <b>May 2007</b> based on current year enrollment.</p>
25	CAHSEE Intensive Instruction and Services	69.6	AB 1811 (Ch. 48), Sec. 39 BA item 6110-204-0001 AB 1802 (Ch. 79), Sec. 3 EC Sec. 37254	SFSD SAD SPALD TSD	<p>Up to \$500 per eligible student. Eligible students are determined by using the CAHSEE results data LEAs provide to the CDE via an online form. Each LEA must submit the following data: (1) the number of grade twelve students in the class of 2007; (2) the number of grade twelve students in the class of 2007 who have not yet passed one or both parts of the California High School Exit Examination (CAHSEE); (3) the number of grade eleven students in the class of 2008; and (4) the number of grade eleven students in the class of 2008 who have not yet passed one or both parts of the CAHSEE. To determine the number of eligible students at each grade level for each district, CDE staff will add the number of students at each grade level who have not yet passed one or both parts of the CAHSEE from each school.</p>	<p>Apportionments issued <b>October 2006</b>.</p>

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26	Preschool Expansion in Low-performing Areas	50	BA item 6110-196-0001 AB 172 (Ch. 211) AB 1811 (Ch. 48) EC Sec. 8235-8239	CDD	\$45 million is to reimburse part-day prekindergarten and family literacy programs on a per child basis at the same rate that is used for state preschool programs. Funds are assigned to programs located in attendance area of elementary schools in deciles 1 to 3 inclusive based on 2005 base API pursuant to EC Section 52056. Preference to underserved areas as described in subdivision (d) of EC Section 8279.3. \$5 million to be distributed to each participating classroom at a rate of \$2,500 per classroom per school year. Funds may be used for compensation/support costs for program coordinators, staff development, family literacy services and instructional materials (including consumables). Additional unearned contract dollars allows for a full day option.	Application issued: <b>November 2006</b> . Applications due: <b>January 19, 2007</b> . Awards anticipated in <b>March</b> and contracts to be executed in <b>April/May, 2007</b> .
27	Physical Education Teacher Incentive Grants	40	AB 1811 (Ch. 48) BA item 6110-260-0001	PDCSD SFSD	Incentive grants to schools serving Kindergarten through eighth to support hiring of more credentialed physical education teachers. P. E. minutes subject to 41020 audit and specified resolution process (county resolves). The funds are to be used to hire credentialed staff to help kids develop healthy life-long exercise habits. \$35,000 will be awarded to each eligible randomly-selected school.	The application is projected to be issued in <b>March 2007</b> .
28	Professional Development for Teachers of English Learners	25	BA item 6110-137-0001(3) AB 1811 (Ch. 48) SB 472 (Ch. 524) EC 99237.5	PDCSD SFSD	These funds are available to LEAs to provide professional development in reading language arts and mathematics to teachers of English learner pupils. The funds will provide teachers with 40 hour of training, followup instruction, and support. The professional development shall be sufficient in scope, depth, and duration to fully equip teachers with comprehensive instructional strategies using state board adopted instructional materials.	The English Language Learners Professional Development Advisory Committee met February 27 - 28, 2007 to begin developing the professional development guidelines and criteria for providers. Current projections are for the funding of the ELL professional development to begin in <b>Fall 2007</b> .
29	Certificated Staff Mentoring Program	11.2	BA 6110-267-0001 SB 1209, Ch. 517 EC Sec. 44560	PDCSD	The Certificated Staff Mentoring Program is established for the purpose of encouraging excellent, experienced teachers to teach in "staff priority schools" and to assist teacher interns during their induction and first years of teaching. Eligible LEAs include "staff priority schools", which, by law, have an aggregate API score that was at or below the 30th percentile relative to other public schools in the state in any of the five previous school years, or are juvenile court schools, county community schools or community day school s operated by a county office of education. Eligible teachers must have a professional clear credential allowing the teacher to instruct at the grade level and in the subject matter to which the beginning teachers or interns are assigned, have no less than 7 years experience in the subject matter to which the beginning teachers or interns are assigned, be willing to teach in a "staff priority school" and provide assistance to at least one but no more than five interns or beginning teachers for at least five years, and have a demonstrated ability to foster pupil achievement and determined by the school principal. Mentor teachers will receive a stipend of \$6,000 yearly or another amount as specified in the Budget Act. The California Commission on Teacher Credentialing (CCTC) also is funded with \$6.8 million to increase grants to school districts and COEs that agree to enhance internship programs pursuant to SB 1209.	Application issued <b>January 2007</b> . Applications due <b>March 5, 2007</b> . Apportionments projected for <b>April 2007</b> .

**Legend:**

BA item 6110-xxx-xxxx refers to the Budget Act of 2006, Ch. 47 and 48, Statutes of 2006.

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AB 1801 (Ch. 47) Budget Act as amended by AB 1811 (Ch. 48).

AB 1802 (Ch. 79) is the primary 2006 education budget trailer bill.

SB 1131 (Ch. 371) is an education budget clean-up bill.

CCTC = California Commission on Teacher Credentialing

OPSC = Office of Public School Construction, Department of General Services

**CDE Divisions:**

SFSD = School Fiscal Services

PDCSD = Professional Development and Curriculum Support

LSPD = Learning Support and Partnerships

SPALD = Secondary, Postsecondary & Adult Leadership

SAD = Standards and Assessment

CDD = Child Development

FASD = Fiscal and Administrative Services

NSD = Nutrition Services

CSD = Charter School

DMD = Data Management

SFPD = School Facilities Planning

TSD = Technology Services

CFIR = Curriculum Frameworks and Instructional Resources

This spreadsheet is updated periodically and posted on the CDE Web site at: <http://www.cde.ca.gov/re/lr/ga/budtable0607.asp>

More detailed information from funding profiles for specific programs can be obtained on the CDE Web site at: <http://www.cde.ca.gov/fg/fo/>